

Blended Learning Template

This template is designed to assist you in outlining your course content and activities while planning for the right “blend” of technology-mediated and in-class instructional delivery. The template has three main sections: The course overview, the module content outline, and the activities and tools breakdown. The tables featured below flow general (course overview) to more granular and focused (module activities and tools).

Course Overview

This section features your skeletal course outline. Your course name, section, and timeframe come first, followed by your student profile, goals, and objectives. The student deliverables section asks you to specifically lay out any major assignments, projects, or deliverables related to the core course content. Additionally, the instructional delivery section asks that you sketch out the overall environment of your course: how much time students should expect to commit, general percentages of time spent online or face-to-face, along with any overarching framework embedded in the course delivery.

Course Description: <ul style="list-style-type: none">• Course Name• Instructor• Course Section/Date	
Intended Audience/Learner Profile:	<ul style="list-style-type: none">• Describe your typical student (skill levels, reasoning for course/training participation, etc.)• Detail any prerequisites or associated courses in a program
Course Goal(s):	<ul style="list-style-type: none">• Detail what need your course will meet, and what the overall goal is• AAA• AAA
Learning/Performance Objectives:	<ul style="list-style-type: none">• Describe what your students will do in service to the course goal(s). These should be measurable.• XXX• XXX• XXX• XXX• XXX

Learning Outcomes/Deliverables:	<ul style="list-style-type: none">• Describe what specific projects or major assignments students will complete demonstrate mastery.• YYYY• YYYY
Instructional Delivery Profile: <ul style="list-style-type: none">• % online and face-to-face• Instructional platform used and classroom building assignment• Expectations of time, commitment and collaboration	Outline here the general environment of the course: Sketch out approximate time spent online and face-to-face, what platform is used for course delivery, and any general expectations of commitment.

Instructional Strategies and Activities Breakdowns

In this table, detail specifically how you will deliver the content in the modules. For each module, use this table to detail what will be delivered face-to-face or online, and what (if any) tech tool you will employ. Describe the source of the tool, why it was chosen, and general parameters of the assignment.

Activity	Face-to-Face	Online	Tool
Lecture			
Video			
Wiki Assignment			
Group Project			
WebQuest			
Problem-Based Learning Activity			
Blog Post			
Reading			
Podcast/Audio			
Concept Map			
Quiz			
Paper/Writing Assignment			
Other: (please specify)			